



Village of Oak Park

123 Madison Street
Oak Park, Illinois 60302
www.oak-park.us

Meeting Minutes

President and Board of Trustees

Tuesday, November 28, 2017

7:00 PM Oak Park and River Forest High School - Room 293E
201 N. Scoville Ave, Oak Park, IL 60302

Joint Board Meeting of District 97, District 200 and the Village Board with the Early Childhood Collaboration. The meeting will be held at Oak Park and River Forest High School - Room 293E, 201 N. Scoville Ave, Oak Park, IL.

I. Call to Order

- a. Roll Call - Oak Park Elementary District #97
- b. Roll Call - Oak Park and River Forest District #200
- c. Roll Call - Village of Oak Park

President Abu-Taleb called the meeting to order at 7:04 p.m.

Present: Trustees Andrews, Boutet, Moroney, Taglia, Tucker, Button (7:10 p.m.) and President Abu-Taleb

Also Present: Village Manager Cara Pavlicek, and Village Clerk Vicki Scaman

District 97 Board: President Spurlock, Vice President O'Connor, Board Members Breymaier, Broy, Datta, Murray-Liebl, and Spatz. Also present: Superintendent Dr. Carol Kelley and Board Secretary Sheryl Mariner.

District 200 Board: President Dr. Moore, Vice President Spivy, Secretary Cassell, and Board Members Arkin, Baron, and Cofsky. Absent: Board Member Iseli. Also present: Superintendent Joylynn Pruitt-Adams.

II. Review and Approval of Agenda

- A. [ID 17-724](#) Review and Approval of Agenda.

The agenda was approved as presented.

III. Public Comment

Chris Donovan: Mr. Donovan addressed the Tri-Board urging them to not allow the Village Board to extend the Madison Street TIF if requested.

IV. Collaboration Report on Progress: Building Oak Park's Early Childhood Community System July 2013 to Present

B. [ID 17-725](#) Collaboration Report on Progress

The Executive Director for the Early Childhood Collaboration, Carolyn Newberry, presented a summary report: "Report on our progress: Building Oak Park's Early Childhood Community System, July 2013 - Fall 2017". Her report outlined the movement that eventually became the Early Childhood Collaboration (2013), beginning in 2002 with an understanding at District 97 that opportunity gaps in early childhood lead to significant disparities by kindergarten, to identified strategies for decreasing those disparities, recent data, and progress made toward reaching the goal that every child has access to high-quality early care and education. Ms. Newberry responded to questions.

V. Using Data to understand our children and inform our work

C. [ID 17-728](#) Using Data to understand our children and inform our work

Mr. Robert George from ChapinHall at the University of Chicago and Ms. Carolyn Newberry, Executive Director for the Early Childhood Collaboration, presented "Using data to understand our children and inform our work". The data presented helps guide the work of the Early Childhood Collaboration by accurately defining the population needing services, as well as help the Foundation evaluate their progress and understand better what additional data they need to collect to reach their goal of ensuring every child has access to high-quality early care and learning experiences. Some of the Early Childhood Collaboration accomplishments regarding data for the community are listed below:

- We have more linked data about children and services for longitudinal analyses in one location than any other community.
- We have a growing number of partners participating in our efforts and contributing to outcomes and data collection.
- We have increased our sources of data through the execution of data sharing agreements between Chapin Hall and the Illinois Department of Human Services and by enacting data sharing agreements with all three home visiting agencies.
- Data collection by the Collaboration staff and key partners continues to improve in accuracy and completeness.

-We have created a plan that we will implement in 2017-2018 with funding from Grand Victoria Foundation (\$90,000 over two years) to develop a robust profile of the 2015-2016 kindergarten children including their risk characteristics. We will engage in analyses of trends and characteristics related to engagement in early childhood education and early intervention.

Mr. George and Ms. Newberry responded to questions from all three Boards to better understand the process, concerns and accomplishments of the Early Childhood Collaboration.

VI. Finance Report

D. [ID 17-726](#) Finance Report

The Early Childhood Collaboration Treasurer, Gordon Hellwig, presented the independent auditors report completed by Sassetti certified public accountants. Sassetti's opinion stated the financial statements of Collaboration for Early Childhood Care and Education as of June 30, 2017 and 2016, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America. Mr. Hellwig also presented a financial report as of October 31, 2017 (revised) with the current balances for the Early Childhood Collaboration (ECC) account as well as the amount that will be paid to the Collaboration for Early Childhood for services (CEC). President of the IGA Board stated that the IGA Governing Board will determine how much of the remaining funds should remain in reserve and how much should be returned to the perspective Boards.

VII. Miscellaneous Updates

E. [ID 17-727](#) Miscellaneous Updates

The President of the IGA Board, Bob Spatz, shared additional updates with the Tri-Board.

- Oak Park applies for a competitive grant process with the State of Illinois every year, PreSchool for all. The work of the Early Childhood Collaboration is helpful in remaining competitive with that process however priorities have changed to favor communities with higher percentages of poverty. We do not know how much we will get for 2018. Currently the amount is over \$500,000.00.

- Representative Lightford helped pass a bill for Statewide mandatory developmental screening. Enforcement priorities and methods are unknown.

- D97 and D200 do not expect to get additional State funds, relative to

inflation, but also do not expect to lose current funding.

- The Early Childhood Collaboration was chosen as a pilot program for the Erickson Institute EDI project. Involvement has brought additional educational opportunities for key staff and Board members.

VIII. Adjourn

The meeting was adjourned at 8:42 p.m.

Respectfully submitted,
Clerk Scaman